Preventive Care Visits – 6 to 17 years **Greig Health Record Update 2016**

Selected Guidelines and Resources - Page 1

Strength of Recommendations Bold = Good Italics = FairPlain Text = consensus or

inconclusive evidence

Growth charts and BMI Calculation

WHO charts for Canada www.whogrowthcharts.ca

 $BMI = mass in kg/(height in metres)^2$

BMI = [weight in pounds/ (height in inches) 2]*703

Screen for obesity = BMI>97th %ile, overweight=85th to 97th %ile

ww.dieticians.ca www.uspreventiveservicestaskforce.org

Daily Nutritional Recommendations						
Age (years)	4 to 8	9-13	14-18 ♀	14 -18		
Vegetables & Fruit (servings)	5	6	7	8		
Grain products (servings) Whole grains for at least half	4	6	6	7		
Milk & alternatives (servings)	2	3-4	3-4	3-4		
Meat & alternatives (servings)	1	1-2	2	3		
Include a small amount - 30 to 45 mL - of unsaturated fat each day						
Vitamin D (IU) Health Canada	600	600	600	600		
Upper limit (maximum)	3000	4000	4000	4000		
	No adjustment for latitude, pregnancy or lactation					

www.hc-sc.gc.ca

Measures for prevention of excess childhood weight gain INTERVENTION RECOMMENDATION				
Fruits and vegetables	≥ 5 servings /day (or as appropriate for age in Canada's Food Guide recommendations)			
Sugary and sugar- sweetened beverages	Avoid sweetened fruit drinks, sport-drinks and soft-drinks			
Breakfast	Eat breakfast daily			
Family meals	Eat family meals, as many times as possible, includes breakfast, lunch and dinner			
TV viewing while eating	Do not eat in front of the television			
Meals outside the home	Minimize; no "fast foods"			
Food portions	Self-regulated by child			
Physical activity	≥ 1 hour per day			
Sleep time	Adequate sleep (see sleep recommendations)			
Screen time	Maximum 2 hours per day; no television or video games in bedroom			

Physical Activity and Recreational Screen Time			
	>60 minutes of moderate to intense physical activity daily		
Physical	Include vigorous PA for 60 min. \geq 3 days per week		
activity	Include muscle and bone strengthening ≥ 3 days per week		
(PA) /	Limit passive transportation (e.g., by car)		
Reducing	Limit sitting for prolonged periods of time		
Sedentary	Encourage periodic or 'incidental' movement during times of		
behaviour	prolonged sitting		
	Allow time for free play		
Limiting	Includes television, computers, video games, electronic games,		
Limiting Screen	handheld games, some phone activities		
Time	Ages 5 to 17 – maximum 2 hours per day of recreational use		
Time	Less is better for additional health benefits.		

www.csep.ca/guidelines www.cps.ca

Iron deficiency			
Counsel at risk populations: encourage consumption of adequate dietary iron.			
Measure ferritin in those with multiple risk factors or for clinical suspicion.			
Common risk factors:			
Poor nutrition			
Socio-economic factors			
Adolescent			
Menstruating			
Vegetarians			
Regular blood donors			
Certain ethnic groups – First Nations, Indo-Canadians			
Symptoms: tiredness, restlessness, attention-deficit/hyperactivity disorder (ADHD), irritability, growth retardation, cognitive and intellectual impairment.			





Canada's Food Guide

www.hc-sc.gc.ca/fn-an/food-guide-aliment/order-commander/index-eng.php English

www.hc-sc.gc.ca/fn-an/food-guide-aliment/order-commander/guide_transtrad-eng.php other languages

Restrictive Diets

Ask about special diets such as vegetarian, gluten-free, dairy or lactose free www.cps.ca/documents/position/vegetarian-diets

Sleep Recommendations (hrs/24hrs)					
Age (yrs)	Actual Average	CPS	CDC		
6-12 School age	9.2	10 to 12	At least 10		
13 -18 Adolescent	8.1 -9.0	9 to 10	9 to 10		

www.caringforkids.cps.ca/handouts/healthy_sleep_for_your_baby_and_child http://www.cdc.gov/sleep/about_sleep/how_much_sleep.html Galland.Sleep Med Rev 2012;16(3):213-22.

Iglowstein Pediatrics 2003;111(2):302-7

Strategies for Good Sleep Habits – School – age children

Maintain a relaxed, predictable sleep routine -

consistent and earlier bedtimes for all family members

Encourage relaxed settings at bedtime (dim lights, calm environment)

Identify and avoid negative sleep associations

Decrease time, attention given to night waking

Acknowledge nighttime fears and provide reassurance

Avoid daytime napping

Interact with children at bedtime

- Avoid replacing parental attention with TV, computer or video games
- No electronics or media in the bedroom (including adult bedrooms)
- Limit screen time before bedtime (avoid 1-2 hrs before bedtime)

Reading is an essential part of the bedtime routine

No foods or drinks that contain caffeine (including chocolate and soft drinks) before bed, as it may interfere with sleep onset and quality

Avoid stimulant medications (e.g., cough medicines, decongestants)

Consult with a primary care practitioner about snoring or other sleep concerns

Strategies for Good Sleep Habits – Adolescents Have a consistent bedtime routine Try to keep sleep and wake times the same for weekdays and weekends Avoid daytime napping

Have a relaxed setting at bedtime (dim lights, calm environment) Get exercise every day, but avoid high-intensity exercise within 3 hrs

of bedtime

Fall asleep in your bedroom, not on the couch

Avoid caffeine after mid-afternoon and later

Don't smoke, and don't use alcohol, herbal products or over-the-counter sleep aids to help you sleep

Avoid media/electronics in the bedroom

Limit screen time before bedtime (avoid 1-2 hrs before bedtime)

Consult with a primary care practitioner about snoring or other sleep concerns

www.caringforkids.cps.ca/handouts/healthy sleep for your baby and child www.sleepeducation.org

Environmental Health Resources

American Academy of Pediatrics: Pesticides & Herbicides Guidelines and Reviews: pediatrics.aappublications.org/content/130/6/e1757

Canadian Partnership for Children's Health and Environment / Physician &Patient Resources: www.healthyenvironmentforkids.ca/english/

CDC National Center for Environment Health: www.cdc.gov/environmental/ Commission for Environmental Cooperation www.cec.org/children

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